

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports as of December 2020

Program/Project	Status of Implementation/Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR and IPCR submissions are continuously monitored to ensure compliance
Labor Market Intelligence Reports (LMIRs)	5 LMIRs developed: 1. Enabling the Disabled: Social Equity for All 2. From Seeds to Satellites: Revolutionizing Philippine Agriculture with Smart Farming 3. Enriching the Culture: Enhancing Opportunities for the Philippine Indigenous Cultural Communities 4. Cybersecurity: Protecting the Philippines' Digital Future 5. Into the Future: Looking Into the Post-Pandemic Labor Market
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> • 38 TRs developed/reviewed and 6 TRs on-going development/review for various qualifications • 21 CS developed for various qualifications • CATs ongoing development (15 Qualifications) • CATs finalized (15 qualifications targetted for 2020; 14 qualifications spillover from 2019)
National Technical Education and Skills Development Program (NTESDP)	NTESDP 2018-2022 Action Programming: 1. Conducted Closing Forum for the 8 Priority Sectors 2. Prepared documentation report of Closing Forum 3. Completed the manualization of the Strategic Planning, Action Programming, and Resource Allocation Processes 4. Completed Organizational Diagnosis and Design of TESDA for its Effective Delivery of the Action Programs for the 8 Priority Industries 5. Completed monitoring of Action Programs for the 8 Priority Industries 6. Consolidated NTESDP Action Programming Final Report Published and Disseminated
Information System Strategic Plan (ISSP)	Revision completed (2nd version) based on the inputs of DICT as of June 2, 2020
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units

Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	<ul style="list-style-type: none"> • 100% compliance with the ISO standards and QMS procedures • Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO) • Re-Certification Audit of TESDA ongoing, remaining 6 sites to be audited in January 2021 • National/Regional Internal Quality Audit conducted and monitored
Quick Response Mechanism to Citizen's Feedback	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
TESDA Efficiency and Integrity Board	<ul style="list-style-type: none"> • Efficiency and Integrity Development Plan (EIDP) continuously implemented • Continuous monitoring of complaints and cases against officials and employees
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	493,018 persons assessed 462,189 persons certified
Trainers Training	<ul style="list-style-type: none"> • 221 TTI administrators provided with National Trainers Development Program • 125 TTI supervisors provided with training on Situational Leadership • 194 trainers provided training on Hytec Power Inc. Series of Distance Learning Webinar in coordination with HYTEC • 324 trainers trained on Facilitating E-Learning Session provided with support
Trainers Certification	By Qualifications = 39,128 from 40,103 By Individuals = 22,,218 from 22,832
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	<i>partial</i> 76,845 enrolled 36,492 graduates
Private Education Student Financial Assistance (PESFA)	<i>partial</i> 10,804 enrolled 6,267 graduates

	<i>partial</i> 30,727 enrolled 7,722 graduates
Special Training for Employment Program (STEP)	
Institution-Based Training Programs	468,104 enrolled 405,428 graduates
Enterprise-Based Training Programs	26,616 enrolled 20,582 graduates
Community-Based Training Programs	432,766 enrolled 412,756 graduates

KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	<p>Provided technical secretariat services on the following:</p> <ol style="list-style-type: none"> 1. Prepared reference materials for January 7 PQF NCC Meeting 2. Drafted Concept Note for the review of PQF and Letter to PQF-NCC member for review of the Concept Note 3. Attended consultation meetings with WB on the review of PQF 4. Prepared reference materials for the meeting with Sen. Imee Marcos held on February 11, 2020. Drafted highlights of the meeting. 5. Prepared a position paper on TESDA's view on the LEP law 6. Prepared draft PQF Status of Implementation report in preparation for the Senate Hearing on the status of implementation of the PQF. 7. Facilitated/coordinated ongoing PQF review by the WB 8. Facilitated/coordinated ongoing Key Informant Interviews with other stakeholders from employers/industry, government, and academe 9. Preliminary Report on PQF Review by WB presented to TESDA on October 16 and PQF-NCC WG on October 21 10. World Bank-TESDA Survey for the PQF completed 11. Key Informant Interview (KII) completed on September
TESDA Online Program	<ul style="list-style-type: none"> • 1,238,522 registered users from March 16 to December 31, 2020 • 2,675,129 accumulated users (since 2012) • 99,711 OFW registrants • Total of 72 courses offered